



In association with:



# Bachelor of Social Science (Major in Children and Family Studies)

Awarded by Edith Cowan University  
In Collaboration with Advent Links – SAUC (Singapore)



## Professional Content

The Bachelor of Social Science degree at Edith Cowan University is intended to broaden students' understanding of themselves, their community and society as well as prepare them for work as policy makers, managers and practitioners within the community/public service sector.

## Career Prospects

This program is intended to prepare students for work as policy makers, managers and practitioners within the community/public service sector.

## Program Duration

This degree program consists of 11 units and can be completed in 24 months.

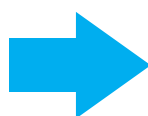
## Entry Requirement



11 modules

- Diploma in Early Childhood Care and Education (Teaching) & Diploma in Early Childhood Care and Education (Leadership)
- OR
- Polytechnic Diploma in related field

24 months  
for course  
completion



- CSV1101 Introduction to Community Work
- CSV1102 Introduction to Social Analysis
- CSV3101 Social Policy
- CSV3108 Culture, Equity and Diversity
- CSV3109 Vulnerable People and Communities
- CSV3111 Community Development
- CHN3113 Professional Placement
- CSV3114 Social Research and Program Evaluation
- CSV3115 Leadership & Management in Community Services
- CSV3116 Ethics in Human Services
- CHN3206 Designing Family Support Program

## Intake

Jan / May / Sept

## Programme Fees

The programme fee includes selected course notes and articles, assignments, main examinations, degree certificate upon completion and transcript. Programme fees payable in instalment plan.

Fee Payment	11 Units
Application Fee (non-refundable)	S\$100.00
Each module fee	S\$1,750.00
Total Program Fee	S\$19,250.00

# Module Descriptors

## CSV1101 Introduction to Community Work

This unit provides a comprehensive introduction to a range of models of working with communities. Distinctions are made between the community work processes used in service provision; events organisation; social and political activism; community development; leadership development; and social impact assessment.

## CSV1102 Introduction to Social Analysis

This unit offers an introduction to social analysis. It introduces key theoretical approaches in the social sciences through an analysis of selected aspects of Australian society. The unit applies functionalist, interactionist, pluralist, feminist and Marxist theoretical frameworks to topics such as family formation, gender, ethnicity, class, and the role of the State in regulating public and private lives.

## CSV3101 Social Policy

This unit in comparative social policy provides students with theory, knowledge, and skills to understand major tendencies in policy development as they are shaping, and being shaped by, the increasingly interdependent world of the twenty-first century. It explores key areas of social policy and economic policy, including welfare, education, health, housing, income maintenance, taxation, and employment. Australian policy and its outcomes are compared with those of other relevant countries, in order to highlight forces which shape policy and the effects which such policies have on people's everyday lives.

## CSV3108 Culture, Equity and Diversity

This unit focuses on an examination of individual, community and cultural responses to difference with an emphasis upon Indigenous families and families from culturally and linguistically diverse backgrounds, within the context of contemporary Australian society.

Difference and diversity are examined in relation to ethnicity, gender, sexuality, family structure and composition and ability. The links between beliefs and values, and service delivery processes are also explored.

## CSV3109 Vulnerable People and Communities

This unit examines people and communities who are categorised as at risk of abuse, neglect and rights violations. It considers the human rights conventions and how these are applied in society along with examining policies and practices that violate these conventions. Programs designed to minimise harm for people across the lifespan are examined along with skills and knowledge for workers implementing these programs. International issues on abuse, neglect and rights violations are explored.

## CSV3111 Community Development

This unit covers the history, philosophy, theory and practice of community development and community work. It builds a knowledge base and skills for professional human service intervention at the community level.

## CHN3113 Professional Placement

The unit offers students the opportunity to explore their professional development needs and prepare for future work through a process of individual needs assessment, flexible self-directed learning, reflective practice and the opportunity to apply theoretical concepts in their role as a children and family services worker. Students will undertake supervised practice and will be required to demonstrate they can perform competencies in the role of a professional worker in the children and family services field. The unit has a field based practicum component.

## CSV3114 Social Research and Program Evaluation

This unit provides an understanding of applied research methods with a focus on programme evaluation. The unit examines a number of approaches to research which can be used by human service administrators and workers. Students will explore the process of designing and completing a small research project. The unit provides a knowledge base and skills for undertaking research in human service organisations.

## CSV3115 Leadership and Management in Community Services

This unit is designed to introduce students to administrative, management, self management and leadership skills appropriate for those working in community based and public service organisations.

Students will gain an understanding of issues relating to leading and managing people. The unit considers the principles of quality assurance, organisational change and change management with particular reference to the role of graduates as agents of change.

Leadership theories and characteristics are examined with an emphasis on developing graduates as leaders in the community.

## CSV3116 Ethics in Human Services

This unit provides students with a range of frameworks for ethical thinking and the opportunity to work through a range of ethical principles and problems relevant to a wide range of human services contexts. The student will engage in informed ethical argument in professional controversies and be aware of the significance of ethical conduct in professional matters.

## CHN3206 Designing Family Support Programmes

This unit commences with a brief review of family needs from a strengths perspective and then identifies the place of family support programs in responding to these variables. Family support programs designed to meet the needs of different populations are then illustrated. The social science theory that underpins the different types of programs is concurrently examined to show how theory is used in practice. The research evidence in relation to the effectiveness of family support programs in responding to family needs also assumes a central place in the unit.

## Entry Requirements

The admission requirement for Bachelor of Social Science (Major in Children and Family Studies) program:

- Diploma in Early Childhood Care and Education (Teaching) & Diploma in Early Childhood Care and Education (Leadership)
- OR
- Polytechnic Diploma in related field

Applicants must also demonstrate proficiency in the English Language (EL1) or its equivalent:

- IELTS minimum band score of 6.0 (with no band below 6.0)
- OR
- TOEFL score of at least 550 including TWE 5 (paper-based) or 213 (computer-based score of 213 with an essay rating of 5 or better) or 80 (Internet-based)
- OR
- TOEFL iBT Minimum Score of 70 (no individual score less than 17)
- OR
- Grade C or better in GCE "O" Level

***\*All applications are assessed by Edith Cowan University***

## Delivery Method

Each academic term is a 3-month period covering 2-3 modules of study. Students will attend lectures session in this course. This course consists of 11 units and may be completed in 24 months. Each unit is supported with 30 contact hours over each academic term conducted on weekday evenings and/or weekends to suit the busy schedules of students enrolled in this course.

## Assessment Methods

Most courses will be formally assessed by examination, essays and/or case studies.

## Graduation and Degree

Students who successfully complete the program will be awarded the prestigious Bachelor of Social Science (Major in Children and Family Studies) Degree of Edith Cowan University. The degree will be the same as that granted to on-campus students of the University.

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## Application Procedure

Potential students are encouraged to submit application at least four (4) weeks before the commencement of each intake. Candidates are required to complete an application form and submit the following:

1. Copies of degree/professional certificates and transcripts
2. 4 passport size photographs
3. Photocopy of NRIC (both sides)

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## Contact Us

Address: 299 Thomson Road, Singapore 307652  
(5 min walking distance from Novena MRT station)

Admission Office: (65) 62549246  
Email: [info@alsauc.edu.sg](mailto:info@alsauc.edu.sg)

## Refund Policy

Student withdrawal before/after the course commencement will be subjected to Advent Links – SAUC refund policy.

For more information, please visit: <http://www.alsauc.edu.sg>