



Master of Arts (Early Childhood Studies) Awarded by University of East London

In Collaboration with Advent Links-SAUC



“According to the Times Higher Education Table of Excellence, University of East London jumped 28 places and is now rated among the top three modern universities in London”



About The University of East London

- ✓ The University of East London has confirmed its reputation for internationally-rated research across a wide range of disciplines, with the publication of the results of the government’s 2008 Research Assessment Exercise (RAE)
- ✓ 93% of the university students in UK are employed or in further study within 6 months of completing their course
- ✓ UEL is also a leader in the field of distance learning, and as such one of the top three providers of e-learning and distance learning programs in the UK.

Your future career

The Master of Arts (Early Childhood Studies) award and work undertaken can contribute to academic progression, professional development, and the development of subject specialism in the early childhood education field in both the private and public sectors. It will enable you to progress further in the field of Early Childhood and enhance your seniority as you climb the career ladder

Program Duration (Part-Time Program)

This post-graduate degree program can be completed in 18 months.

Entry Requirement

- A recognized degree in a relevant subject area e.g. in Early Childhood Studies, Social Policy, Health Studies or related subject
- Overall IELTS of 6.5 or GCE “O” level minimum of Grade C6 in English

**18 months
for course
completion**



4 modules & Dissertation

- Research Methodologies in Education and Professional Practice
- Current Issues in Early Childhood
- Advanced Study of Curricular Models in Diverse National and International Settings
- Policy Issues in Early Childhood: National and International Perspectives
- Final Dissertation



Master of Arts (Early Childhood Studies) Awarded by University of East London

Module Descriptors

Research Methodologies in Education and Professional Practice

This unit introduces students to research about young children. It will explore the major research methods used in investigation, and their overlap with mainstream education. It will include some of the recent theoretical and ethical debates concerning young children as subjects and objects of research. Students will be encouraged to adopt a critical approach and to compare research methodologies across discipline.

Current Issues in Early Childhood

The unit aims:

- To critically reflect upon and evaluate key issues and theories of early childhood and child development, in the areas of child health, social policy and early childhood education.
- To evaluate and analyse current literature and theories about child development
- To develop a process of critical analysis and evaluation of a range of theoretical perspectives in the field
- To develop students' independent thought and theoretical perspectives of early childhood studies

Advanced Study of Curricular Models in Diverse National and International Settings

The unit aims:

- To critically analyse and evaluate the Early Years Curriculum in a variety of National and International contexts
- To compare and contrast how and why different curricula are constructed and applied
- To critically examine the interrelationships between theory, policy and practice across different curricula

Policy Issues in Early Childhood: National and International Perspectives

The unit aims:

- To acquire an in-depth understanding of leadership and management in the Early Years from a national and international perspective
- To extend students' theoretical knowledge on management issues
- To critically analyse the way in which current policies and services have developed in relation to the management of Early Years provision
- To examine and evaluate the theoretical perspectives influencing the management of Early Years provision
- To identify the management skills required in the development of Early Years services
- To critically analyse concepts, procedures and systems which contribute to a quality provision
- To explore and evaluate the issues surrounding the planning, procurement, deployment and review of financial, physical and human resources
- To develop an in-depth knowledge and understanding of how to manage a range of resources and to understand how one's role is affected by the deployment of resources.

Final Dissertation

The final dissertation is the demonstration of the acquisition of the postgraduate characteristics required by pathway regulations and identified in the dissertation proposal. Each student will be required to undertake a dissertation project relating to their interest which will develop their academic and research skills. A variety of projects are permissible, depending on the availability of appropriate supervisory expertise.

In the dissertation proposal, students will be required to specify areas for the development of enhanced research, academic and professional skills. Students must also set out a bibliography and a workable assessment methodology by which the advanced skills element of the dissertation will be judged. For example, students may make reference to:

- the research undertaken
- the main line of argument constructed
- the theories evaluated

Program Fees

The program fees cover school registration, course notes, selected articles, assignments, main examinations, dissertation supervision, degree certificate upon completion and transcript. Program fees are due and payable in instalments.

4 units & Dissertation	Fee
Application Fee (non-refundable)	S\$100.00
Total Program Fee	S\$25,000.00

Program content:

This program enables students to develop an in-depth knowledge of Early Childhood Studies and to engage critically with issues and developments in the field, in order to enhance their own learning and professional development.

Entry Requirements for Master of Arts (Early Childhood Studies) program

- An application form and references
- A recognized degree in a relevant subject area. e.g. in Early Childhood Studies, Social Policy, Health Studies or related subject
- Overall IELTS of 6.5 or equivalent for students whose first language is not English or GCE 'O' level in English minimum Grade C6
- Evidence of ability to pursue study at Masters level e.g. sample of graduate level coursework
- Where an applicant does not meet the above requirements, consideration may be given to other recognised graduate equivalent status and/or professional experience

Delivery Method

The planning and timing of modules and assignment work revolve around the semesters. Students are encouraged to undertake a maximum of two modules each semester. The main modes of teaching will be through class contact, face-to-face lectures, discussion groups, seminars and supported self-study. All lectures will be supported by Advent-Link SAUC subject specialists and senior academic staff, conducted on weekday and/or weekend evenings to suit the busy schedules of the students enrolled in the course.

Assessment Methods

- Each module assessment will be an assignment of 5,000 words or equivalent. Assignments are research based and must relate to the particular topic of study.
- Successful completion of the required modules.
- Successful completion of 4 modules and a 14, 000 word Dissertation

Graduation and Degree

Students who successfully complete the program will be awarded the prestigious Master of Arts (**Early Childhood Studies**) Degree of University of East London. The degree will be the same as that granted to on-campus students of the University.

Application Procedure

Candidates are required to complete an application form and submit the following:

1. Copies of degree/professional certificates and transcripts
2. 4 passport size photographs
3. Photocopy of NRIC (both sides)

Contact us

Address: 299 Thomson Road, Singapore 307652 (5 min walking distance from Novena MRT station)
Admission Office: (65) 62549246 Email: info@alsauc.edu.sg